

VALENCIA COLLEGE

PSY 2012 – 11536 General Psychology

Fall 2024

Mandy Hotchkiss

INSTRUCTOR: Mandy Hotchkiss

EMAIL: ahotchkiss@valenciacollege.edu

METHOD: Online/3 Credit hours

CRN: 11536

OFFICE HOURS: By appointment

PREREQUISITES: None

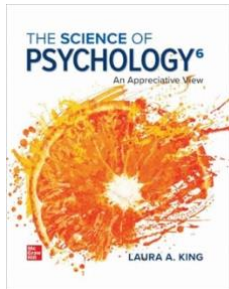
COREQUISITES: None

COURSE DESCRIPTION

In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology. Minimum grade of C is required if PSY 2012 is used to satisfy general education requirements.

Fall 2024	Drop/Refund Deadline	Withdrawal Deadline	No Classes
August 19 – December 8	August 26	October 25	September 2 November 27 – December 1

COURSE TEXT



King, L. A. (2023) *The science of psychology: An appreciative view* (6th ed.). New York, NY: McGraw-Hill Education.

ISBN: 9781264194957

Due to this class being in an online format, the textbook is **REQUIRED**. You may either buy or rent this book. Your textbook is essential in completing your assignments in this class. You will NOT need access to McGraw-Hill Connect to complete assignments but will need it to access the textbook online.

<https://connect.mheducation.com/class/m-hotchkiss-fall-2024>

COURSE OUTCOMES

1. Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives
2. Students will be able to recognize real-world applications of psychological theories, terms, and principles
3. Students will be able to recognize basic strategies used in psychological research
4. Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence

VALENCIA STUDENT CORE COMPETENCIES

1. *Think* clearly, critically, and creatively, and analyze, synthesize, integrate, and evaluate in many domains of human inquiry
2. *Value:* make reasoned judgements and responsible commitments
3. *Act* purposefully, effectively, and responsibly
4. *Communicate* with different audiences using varied means

“NO SHOW” POLICY

Class attendance is required beginning with the first class meeting. Students who are not actively participating in an online class and/or do not submit the first assignment by the scheduled due date must be withdrawn by the instructor at the end of the first week as a "no show". If you are withdrawn as a "no show," you will be financially responsible for the class and a final grade of "WN" will appear on your transcript for the course, which could affect your financial aid.

FINANCIAL AID SERVICES

Valencia provides financial aid services to you in the following ways:

1. Financial Aid Services Videos: Valencia provides short video answers to general questions about the financial aid application process, eligibility requirements, and information on federal programs.
2. Online: Information about Valencia's financial aid programs, as well as copies of all required forms can be found on [Valencia College Financial Aid](#). Simply use the navigation bar and drop downs on the top of the page.
3. Atlas Online: Your confidential financial aid status can be obtained from your Valencia Atlas account. Log into Atlas using your PIN. Click on the Student Tab, then click on Financial Aid found under STUDENT RESOURCES, then click on My Financial Aid.

STUDENTS WITH DISABILITIES

Students with disabilities who qualify for academic accommodations must provide a notification from the Office for Students with Disabilities (OSD) and discuss specific needs with the instructor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities. The Winter Park campus is located in Building 1, Room 212 or can be reached at osdwpc@valenciacollege.edu or (407) 582-6887.

BAYCARE STUDENT ASSISTANCE SERVICES

Valencia College has contracted with a private and confidential counseling service to provide short-term assistance to credit students who need to resolve problems that are affecting their college performance. Examples might include: stress, relationship/family issues, alcohol/drug problems, eating disorders, depression, and gender issues. Students who are experiencing any of these issues and who are enrolled in credit classes at Valencia should call the toll-free number 1-800-878-5470 to speak to a professional counselor. If needed, the counselor may refer the student to appropriate resources or to speak face-to-face with a licensed counselor. For more information, call or visit a Counselor in the Advising Center. BayCare services can also be reached through Video Relay Interpreters, Telecommunications Relay Service (TRS), at (800) 878-5470 or via email at BayCareSAP@baycare.org.

VIRTUAL ANSWER CENTER

Students can connect with an Answer Center advisor virtually through Zoom. Advisors are available to answer questions about admissions, financial aid, assessment, transcripts, residency and more. Visit <https://valenciacollege.edu/students/answer-center/> or call (407) 582-1507.

EXPECTED STUDENT CONDUCT

Valencia is dedicated not only to the advancement of knowledge and learning but also to the development of responsible personal and social conduct. As a registered student, you assume the responsibility for conducting yourself in a manner that contributes positively to Valencia's learning community and that does not impair, interfere with, or obstruct the orderly conduct, processes, and functions of the college as described in the Student Code of Conduct. Being convicted in a court of law for a criminal offense involving personal misconduct may constitute sufficient grounds for suspension or expulsion from the college.

ACADEMIC INTEGRITY

All forms of academic dishonesty are prohibited at Valencia College. Academic dishonesty includes, but is not limited to, acts or attempted acts of plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, facilitating academic dishonesty, and misuse of identification with intent to defraud or deceive. Your work in this class must be your own, written exclusively for this class using only approved materials (i.e., your textbook and scholarly peer-reviewed journals for projects). If you are attempting to complete an assignment and are stuck, I'm sure you could look online and find an "answer," but that does not mean it is the best answer or even a correct one. Instead of Googling something – do not hesitate to ask me instead! I would be happy to give you a gentle nudge in the right direction or elaborate on any topic you might not fully understand or just want more information about. I am a teacher after all – that is my job, and I love being in a position where I can help! Any student determined to have been responsible for engaging in an act of academic dishonesty shall be subject to a grade of "F" in the course.

INSTRUCTOR COMMUNICAITON

I am available via email or Canvas Mail whenever you have a question, comment, or concern. I generally respond to messages and emails within a few hours of receiving them, however, please allow up to 24 hours for me to receive and respond to your email. As this is an online class and there are no face-to-face meetings, if you are in need of a more in-depth discussion with me, I would be happy to schedule a phone call or a video conference using Zoom. I want to see you succeed and am more than happy to work with you to find your best chance at success!

ATTENDANCE/MAKE-UP POLICY

1. Due to the online nature of this class, attendance will not be taken or factored into your final grade
2. If you find yourself in a situation where you are unable to submit an assignment or participate in a class discussion, please email me with your situation so that proper accommodations can be made.
3. There will be no makeup homework, assignments, tests, or quizzes due to unexcused absences with no previous communication. I want to encourage open communication and am more than willing to work with you on time management and sticking to deadlines.
4. It is your responsibility to communicate regarding any absences and provide appropriate documentation to get an absence excused (jury duty, military leave, religious observance, etc.)
5. If you are unable to participate in this course due to illness, family emergency, etc. please communicate with me as soon as possible in order to create a plan to complete any missed assignments so that your learning can progress in the course. In the case of prolonged online absence, please communicate with me as soon as possible in order to create a plan for the best course of action.

EMERGENCY CONSIDERATIONS

Let's be honest. The last few years have thrown life as we knew it into chaos. Everyone has been impacted in some way – and those ways are all significant. Regardless of your own personal situation, we can all agree that these are overwhelming, confusing, and devastating times. I know that there are many of you who would prefer to take in person classes or are new to the online format. If you are struggling with any formatting issues or assignments for this class, please do not hesitate to email me so that we can work together and come up with a solution! My goal is to try to share my passion for a subject that impacts our lives on a daily basis and provide you with the opportunity and resources to be able to apply this knowledge to your own life. These are difficult times that absolutely no one signed up for so please remember to be patient with yourself and be patient with others. If you ever have any questions, just ask.

LEARNING SUPPORT

Learning Support Services (LSS) provides students with academic support through distance tutoring, on-campus tutoring at the campuses, writing consultations, library services, and academic support resources and programs. Tutoring is offered in most academic disciplines including math, science, English for academic purposes (EAP), and writing assistance for any course. Assistance with library research can be accessed by contacting the librarian, or online through Atlas or through the tutoring LibGuide. For more information on how to access tutoring and library research assistance, please visit the college-wide [Learning Support Services LibGuide](#). For NSE students: to learn more about the CARE+ program, please visit the [CARE+ LibGuide](#). Be sure to follow LSS at Winter Park through social media channels on Instagram (@valenciawplearningsupport) and Twitter (@valenciawplearningsupport) for the latest news.

CLASS EXPECTATIONS

1. Students will submit all assignments by the deadline
2. Students will actively participate in discussion posts each week
3. Students will be respectful of each other and the professor
4. *Language*: This class will adopt a strict, nonjudgmental, nondiscriminatory language policy. There will be zero tolerance for racist, heterosexist, homophobic, transphobic, sexist, ableist, anti-religious comments, etc. First use of this language will result in a warning and reeducation. Continued usage will result in receiving a zero on the assignment.
 - ❖ We will be discussing a variety of different topics in this class, many being emotionally or intellectually difficult. I want to promote an environment of open communication and rigorous discussion and that can only be done when we all respect the background, identity, and experiences that every student brings to our discussions. While I expect there to be disagreement at times, using nonjudgmental and nondiscriminatory language and approaching each topic with empathy is important for every student to feel supported and heard. You may have some preexisting beliefs challenged in this course as you are presented with new information, and I welcome these moments to be met with respectful inquiry. The goal is to learn - and that can only happen when we create a safe and welcoming space for all.

GRADING SCALE

The final grade in the course will be assigned according to the following percentages of the total points possible. *Extra credit will be offered periodically throughout the course. Because of this, this grading scale will be strictly followed, and no grades will be rounded to a higher letter grade.*

- A: 450 points and above
- B: 449 points – 400 points
- C: 399 points – 350 points
- D: 349 points – 300 points
- F: 299 points and below

ASSIGNMENT	POINTS
Syllabus Quiz Your syllabus quiz will open on the first day of classes and is due Sunday, August 25, 2024. You are allowed multiple attempts. Your syllabus quiz will be used for no-show reporting for the semester. The consequence for not completing the syllabus quiz is being dropped from the class.	20 points
Quizzes There will be a short 10-question quizzes due each week based off the chapter reading for the week. The quizzes will be due on Sundays at 11:59 PM. <i>Your lowest quiz grade will be dropped.</i>	10 x 10 points = 100 points
Weekly Assignments Each week there will either be a discussion post or a written assignment due asking you to apply the information from the chapter to real-world scenarios. For discussion posts, original posts for each must be at least two paragraphs (5 sentences each) of the given topic and is due by the end of the day on FRIDAYS for full credit. After you post, you must respond to at least 2 other students' posts (at least 5 sentences each) by SUNDAY . Written assignments will vary and must be turned in via the assignment section on Canvas on FRIDAYS . <i>Your lowest weekly assignment grade will be dropped.</i>	10 x 15 points = 150 points
Midterm For your midterm, you will read and reflect upon three research articles based on influential studies in psychology. This will be due on Sunday, October 13, 2024.	100 points
Final Project Media Submission You will have to submit your choice of movie and psychological disorder for your final project by Friday, November 1, 2024. This gives me enough time to give you feedback and make sure you are on the right track before you start on your final.	5 points
Final Project Your final project will ask you to compare how different psychological disorders are portrayed in the media and understood by the general population. This project will be due online on Monday, December 2, 2024.	100 points
Reflection Paper In this class, you will write one reflection paper detailing what you have learned about the field of psychology and how you will use this information in the future. This assignment will be due on Friday, December 6, 2024.	25 points
Extra Credit Extra credit will be given sporadically and without notice throughout the course. Point values will vary depending on the assignment.	TBD
Total	500+ points

This syllabus is subject to change. Changes, if any, will be announced on Canvas. Students will be held responsible for all changes.

“School is not a thing you need to get to the end of to be accomplished. School is a thing you want to get the most out of, and then you are accomplished.” – Travis McElroy

August 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 Start of Spring Semester	20	21	22	23	24
25 Syllabus Quiz Intro Discussion	26	27	28	29	30 Chapter 1 Assignment	31

September 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Chapter 1 Quiz 1	 2	3	4	5	Chapter 2 Assignment 6	7
Chapter 2 Quiz 8	9	10	11	12	Chapter 3 Assignment 13	14
Chapter 3 Quiz 15	16	17	18	19	Chapter 4 Assignment 20	21
Chapter 4 Quiz 22	23	24	25	26	Chapter 6 Assignment 27	28
Chapter 6 Quiz 29	30					

October 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4 Chapter 7 Assignment	5
6 Chapter 7 Quiz	7	8	9	10	11	12
13 Midterm	14	15	16	17	18 Chapter 8 Assignment	19
20 Chapter 8 Quiz	21	22	23	24	25 Chapter 11 Assignment Withdrawal Deadline	26
27 Chapter 11 Quiz	28	29	30	31 Happy Halloween! 		

November 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 Chapter 12 Assignment Final Media Submission	2
3 Chapter 12 Quiz	4	5	6	7	8 Chapter 13 Assignment	9
10 Chapter 13 Quiz	11 	12	13	14	15 Chapter 15 Assignment	16
17 Chapter 15 Quiz	18	19	20	21	22	23
24	25	26	27 Valencia Closed	28 Happy Thanksgiving! 	29 Valencia Closed	30 Valencia Closed

December 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Valencia Closed	2 Final Project	3	4	5	6 Reflection Paper	7
8 Classes End	9 Grades Due by 9:00 am	10 Final Grades Viewable in Atlas				